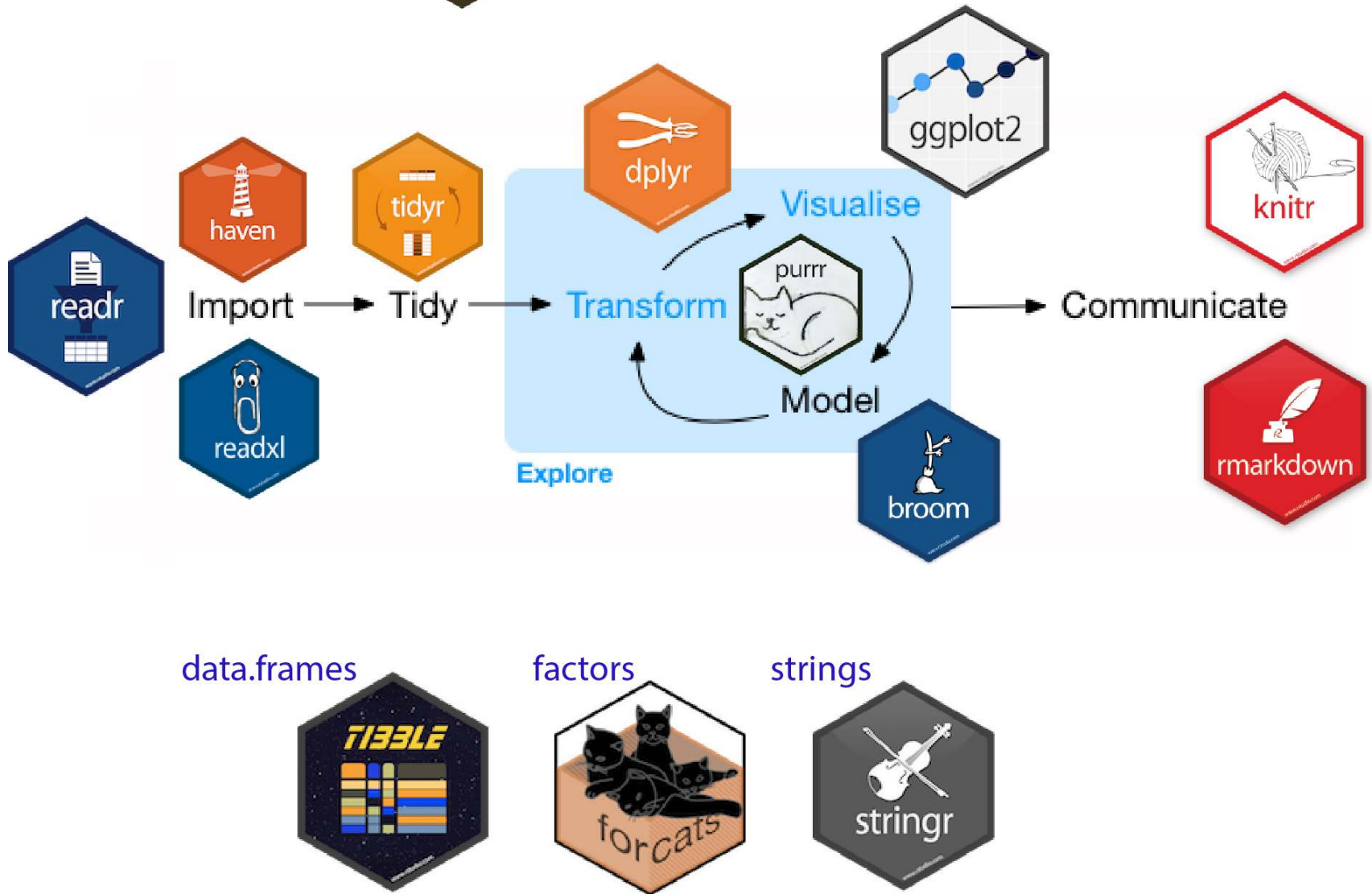
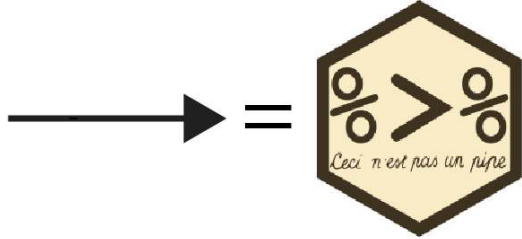


# Aula 8

Introdução às ferramentas de  
reprodutibilidade em pesquisa



# Qual a importância de tornar o que se faz reprodutível?

- É o cerne da ciência! Tudo o que fazemos deve ser passível de ser produzido e assim confirmado... Ou não
- Lembra daquela história do seu eu passado não responder email?
- Torna o que você faz mais transparente e conseqüentemente mais pessoas vão ler e potencialmente citar 😊, causando maior impacto

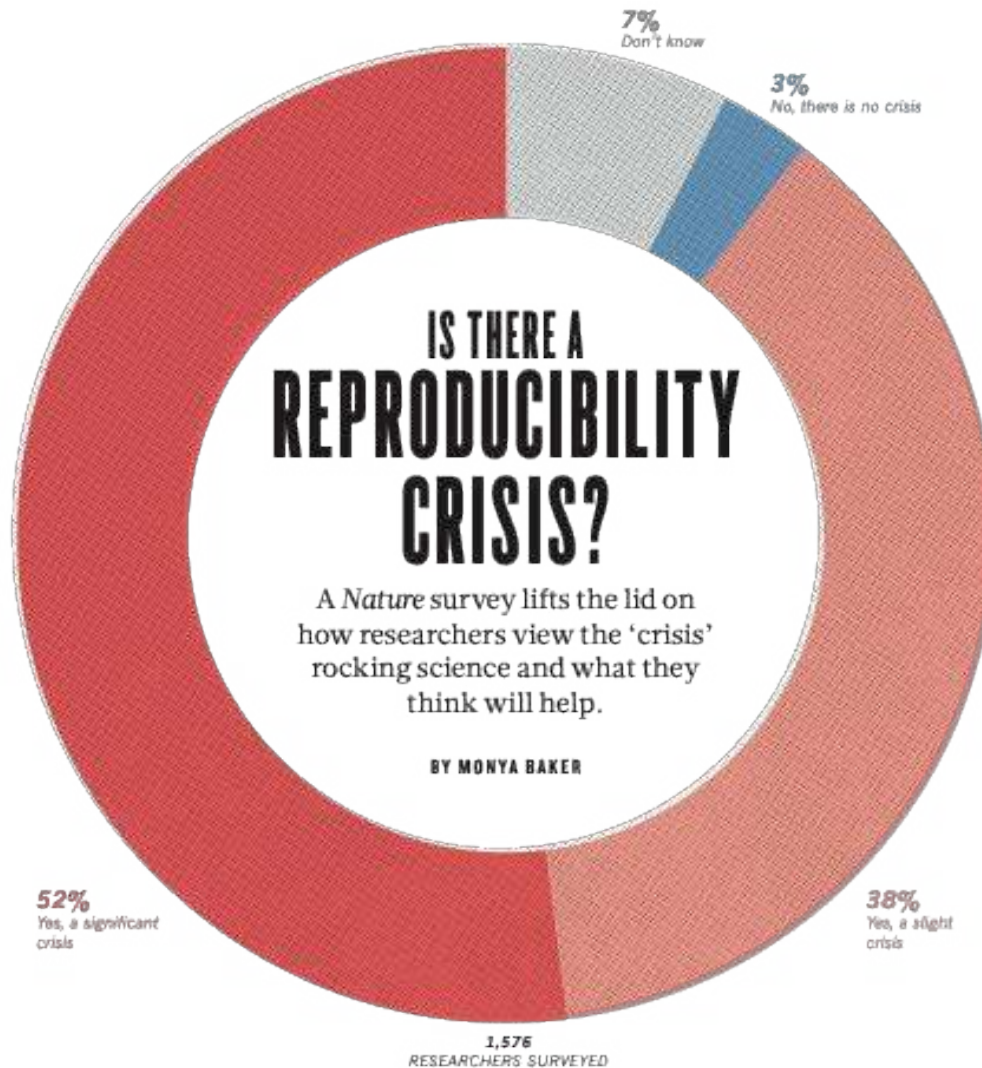
*Se eu repetir o seu experimento exatamente como **você** descreveu, chegarei aos mesmos resultados?*

# Why Most Published Research Findings Are False

John P. A. Ioannidis

**Citation:** Ioannidis JPA (2005) Why most published research findings are false. PLoS Med 2(8): e124.

“The **probability that a research claim is true** may depend on **study power and bias**, the number of other studies on the same question, and, importantly, the ratio of true to no relationships among the relationships probed in each scientific field. (...) Simulations show that **for most study designs** and settings, it is **more likely for a research claim to be false than true.**”



70% dos pesquisadores tentaram e falharam em reproduzir o experimento de outro cientista

Invited Ideas

# Striving for transparent and credible research: practical guidelines for behavioral ecologists

Malika Ihle,<sup>a</sup> Isabel S. Winney,<sup>a,b,c</sup> Anna Krystalli,<sup>a</sup> Michael Croucher<sup>d</sup>

Trends in Ecology & Evolution

ECOLOGY LETTERS

Ecology Letters, (2016) 19: 726–728

doi: 10.1111/ele.12610

EDITORIAL

Promoting transparency in evolutionary biology and ecology

## Opinion

# Transparency in Ecology and Evolution: Real Problems, Real Solutions

T. H. Parker,<sup>1\*</sup> S. Nakagawa,<sup>2</sup> J. Gurevitch,<sup>3</sup> and IIEE (Improving Inference in Evolutionary Biology and Ecology) workshop participants<sup>†</sup>

Timothy H. Parker,<sup>1,\*</sup> Wolfgang Forstmeier,<sup>2</sup> Julia Koricheva,<sup>3</sup>  
Fiona Fidler,<sup>4</sup> Jarrod D. Hadfield,<sup>5</sup> Yung En Chee,<sup>4</sup>  
Clint D. Kelly,<sup>6</sup> Jessica Gurevitch,<sup>7</sup> and Shinichi Nakagawa<sup>8</sup>



# SORTEE

Society for Open, Reliable, and Transparent  
Ecology and Evolutionary Biology

<https://linktr.ee/sortecoevo>

Framework for  
Open and  
Reproducible  
Research  
Training



# FORRT

<https://forrt.org>

# Conceitos Importantes

- **Reprodutibilidade:** Mesmos dados + Mesmo código = Mesmos resultados.
- **Replicabilidade:** Novos dados (novo experimento) + Mesmo método = Mesmos resultados (consistência).

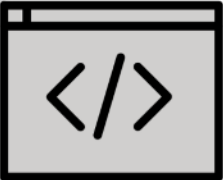
**Repeatable:** keeping everything the same but repeating the analysis - do we get the same results?



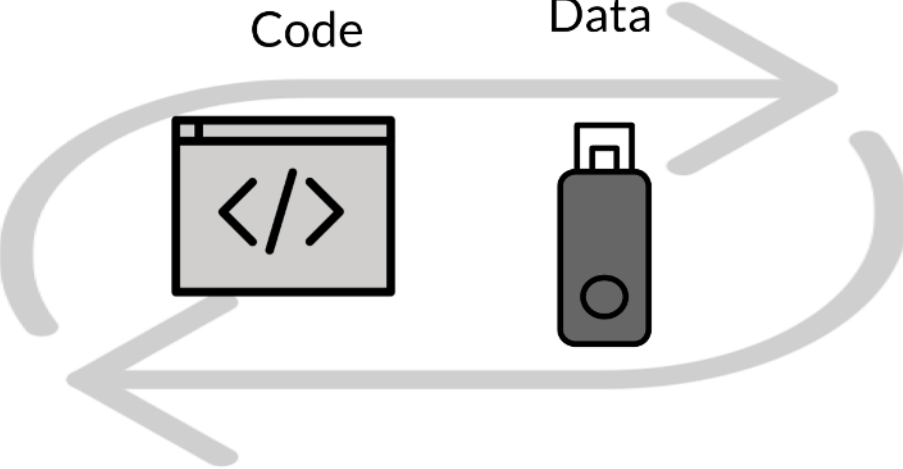
Ruby the  
Researcher



Code



Data



Results

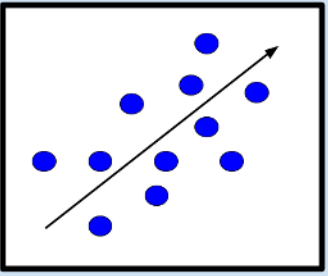
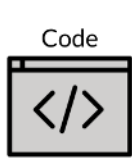
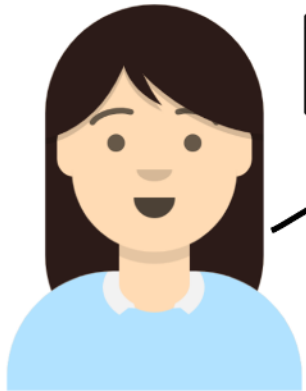


Image created by Candace Savonen using Avataars.

**Reproducible:** using the same data and analysis but in the hands of *another researcher* - do we get the same results?

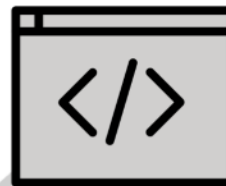
Ruby the  
Researcher



Avi the  
Associate



Code



Data

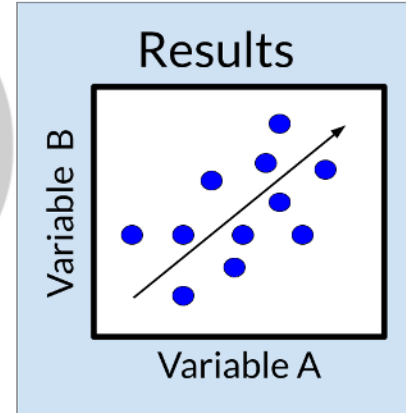
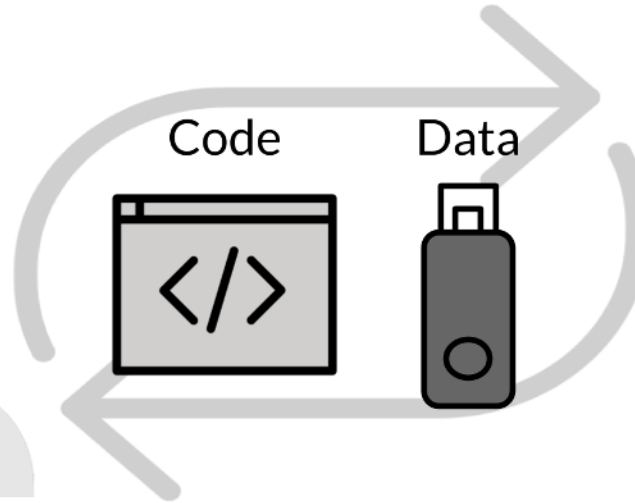
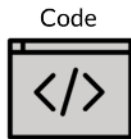
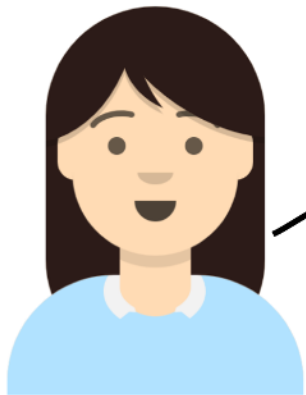


Image created by Candace Savonen using Avataars.

# Replicable: with new data do we obtain the same inferences?

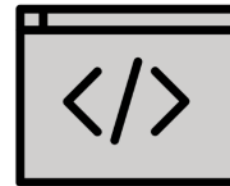
Ruby the  
Researcher



Avi the  
Associate

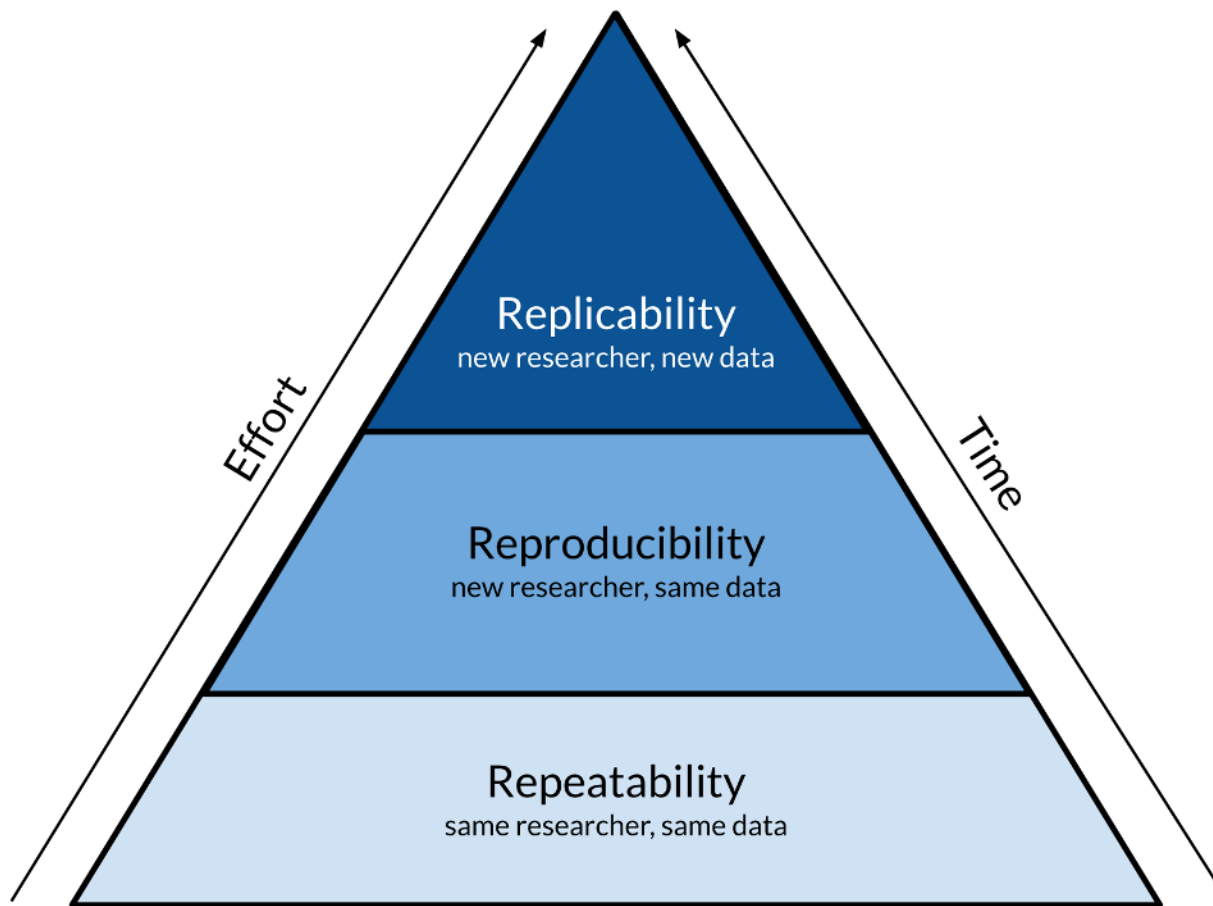


Same Code    New Data



Variable A and  
B are positively  
correlated

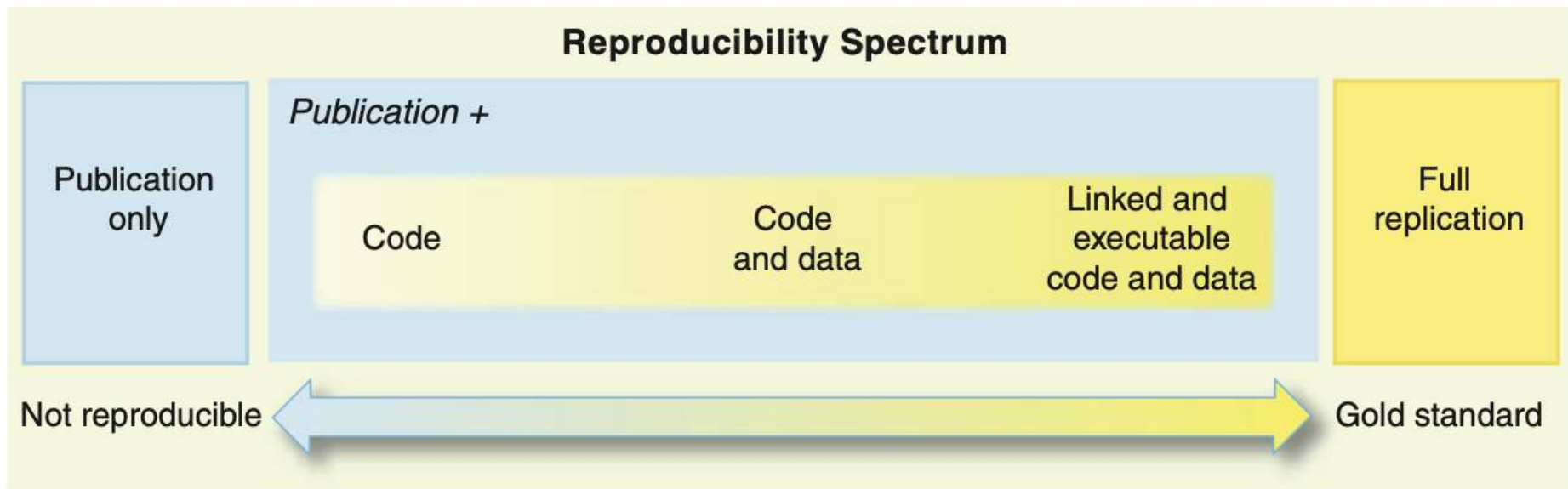
Image created by Candace Savonen using Avataars.



Based off of a figure from Essawy et al, 2020 <https://doi.org/10.1016/j.envsoft.2020.104753>

# Reproducible Research in Computational Science

Roger D. Peng 2 DECEMBER 2011 VOL 334 SCIENCE



**Fig. 1.** The spectrum of reproducibility.

 OPEN ACCESS

**Citation:** Fraser H, Parker T, Nakagawa S, Barnett A, Fidler F (2018) Questionable research practices in ecology and evolution. PLoS ONE 13(7): e0200303. <https://doi.org/10.1371/journal.pone.0200303>

**Editor:** Jelte M. Wicherts, Tilburg University, NETHERLANDS

**Received:** March 21, 2018

**Accepted:** June 22, 2018

**Published:** July 16, 2018

RESEARCH ARTICLE

# Questionable research practices in ecology and evolution

Hannah Fraser<sup>1\*</sup>, Tim Parker<sup>2</sup>, Shinichi Nakagawa<sup>3</sup>, Ashley Barnett<sup>1</sup>, Fiona Fidler<sup>1,4</sup>

- HARKing (Hypothesizing After Results are Known)
- Manipulação, fabricação, e seleção de dados
- P-hacking
  - Testar diversas variáveis/relações e reportar apenas a que deu "significante", ignorando as outras
- Más condutas em publicações
  - File drawer
- Reporte seletivo (dados, modelos, procedimentos de manuseio de dados etc)

# O problema do valor de $P$

- O valor-p mede a incompatibilidade dos dados com a Hipótese Nula, **não** a probabilidade da hipótese ser verdadeira
- $P \leq 0,050$  não é um selo de verdade
  - Importância de calcular e reportar tamanho do efeito e tamanho amostral (graus de liberdade)

## ASA Statement on Statistical Significance and *P*-Values

### 1. Introduction

Increased quantification of scientific research and a proliferation of large, complex datasets in recent years have expanded the scope of applications of statistical methods. This has created new avenues for scientific progress, but it also brings concerns about conclusions drawn from research data. The validity of scientific conclusions, including their reproducibility, depends on more than the statistical methods themselves. Appropriately chosen techniques, properly conducted analyses and correct interpretation of statistical results also play a key role in ensuring that conclusions are sound and that uncertainty surrounding them is represented properly.

a proposed model for the data. The most common context is a model, constructed under a set of assumptions, together with a so-called “null hypothesis.” Often the null hypothesis postulates the absence of an effect, such as no difference between two groups, or the absence of a relationship between a factor and an outcome. The smaller the *p*-value, the greater the statistical incompatibility of the data with the null hypothesis, if the underlying assumptions used to calculate the *p*-value hold. This incompatibility can be interpreted as casting doubt on or providing evidence against the null hypothesis or the underlying assumptions.

2. *P*-values do not measure the probability that the studied hypothesis is true, or the probability that the data

- Os valores de *p* não medem a probabilidade de a hipótese estudada ser verdadeira, nem a probabilidade de os dados terem sido produzidos apenas por acaso.
- As conclusões científicas e as decisões empresariais ou políticas não devem basear-se apenas no fato de um valor *p* ultrapassar um determinado limiar.
- Por si só, o valor *P* não fornece uma boa medida de evidência em relação a um modelo ou hipótese.
- **A inferência adequada exige relatórios completos e transparência**

# FORUM FORUM FORUM

FORUM is intended for new ideas or new ways of interpreting existing information. It provides a chance for suggesting hypotheses and for challenging current thinking on ecological issues. A lighter prose, designed to attract readers, will be permitted. Formal research reports, albeit short, will not be accepted, and all contributions should be concise with a relatively short list of references. A summary is not required.

---

## *The “file drawer problem” of non-significant results: does it apply to biological research?*

Oikos 1996

*Ryan D. Csada, 82 Straub Cres., Regina, SK, Canada S4T 6S6. – Paul C. James, Wildlife Branch, Saskatchewan Environment and Resource Management, 3211 Albert St., Regina, SK, Canada S4S 5W6. – Richard H. M. Espie,*

O P I N I O N  
O P I N I O N

**Opinion** is intended to facilitate communication between reader and author and reader and reader. Comments, viewpoints or suggestions arising from published papers are welcome. Discussion and debate about important issues in ecology, e.g. theory or terminology, may also be included. Contributions should be as precise and references should be kept to a minimum. A summary is not required.

---

Oikos 1997

## *Is there a “file drawer problem” in biological research?*

*Vincent Bauchau, Netherlands Inst. of Ecology, P.O. Box 40, NL-6666 ZG Heteren, The Netherlands*

# “Researcher’s degrees of freedom”

As decisões que tomamos durante a análise (remover este outlier? transformar log?) afetam o resultado da análise e conclusões biológicas

# The Statistical Crisis in Science

*Data-dependent analysis—a “garden of forking paths”— explains why many statistically significant comparisons don’t hold up.*

2014 American Scientist

Andrew Gelman and Eric Loken



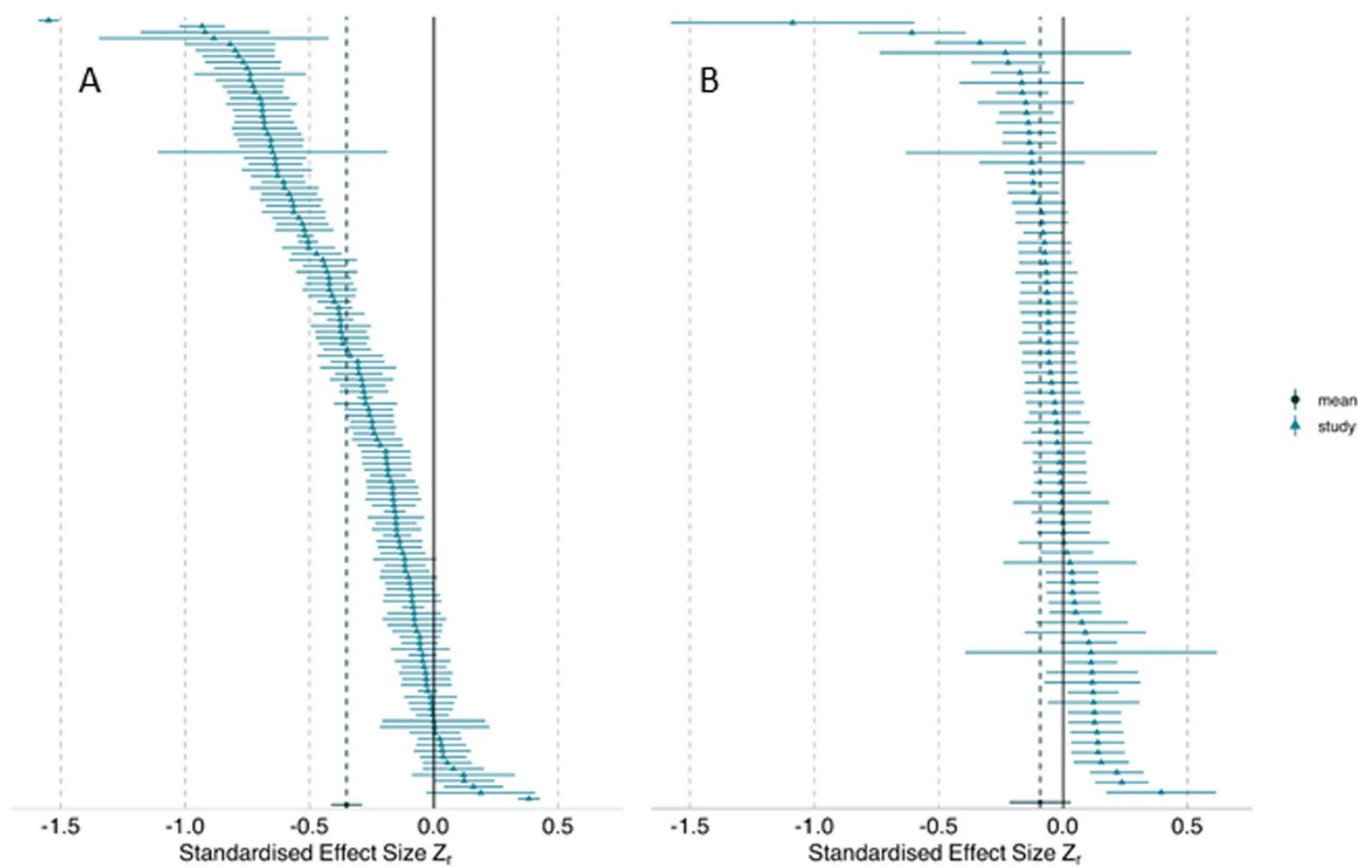
REGISTERED REPORT

Open Access






# Same data, different analysts: variation in effect sizes due to analytical decisions in ecology and evolutionary biology

Elliot Gould<sup>1</sup>, Hannah S. Fraser<sup>2</sup>, Timothy H. Parker<sup>3\*</sup>, Shinichi Nakagawa<sup>4</sup>, Simon C. Griffith<sup>5</sup>, Peter A. Vesik<sup>1</sup>, Fiona Fidler<sup>2</sup>, Daniel G. Hamilton<sup>6</sup>, Robin N. Abbey-Lee<sup>7</sup>, Jessica K. Abbott<sup>8</sup>





Editorial

Timothy Parker <sup>1</sup>, Hannah Fraser <sup>2</sup>,  
and Shinichi Nakagawa <sup>3</sup>

# Making conservation science more reliable with preregistration and registered reports

Conservation Biology, Volume 35, No. 4, 747–750  
© 2019 Society for Conservation Biology  
DOI: 10.1111/cobi.13342

Received: 3 April 2023 | Accepted: 4 April 2023

DOI: 10.1002/ece3.10023

EDITORIAL

Ecology and Evolution

Open Access

WILEY

## Registered Reports: A new chapter at *Ecology & Evolution*

nature ecology & evolution

Perspective

<https://doi.org/10.1038/s41559-024-02433-5>

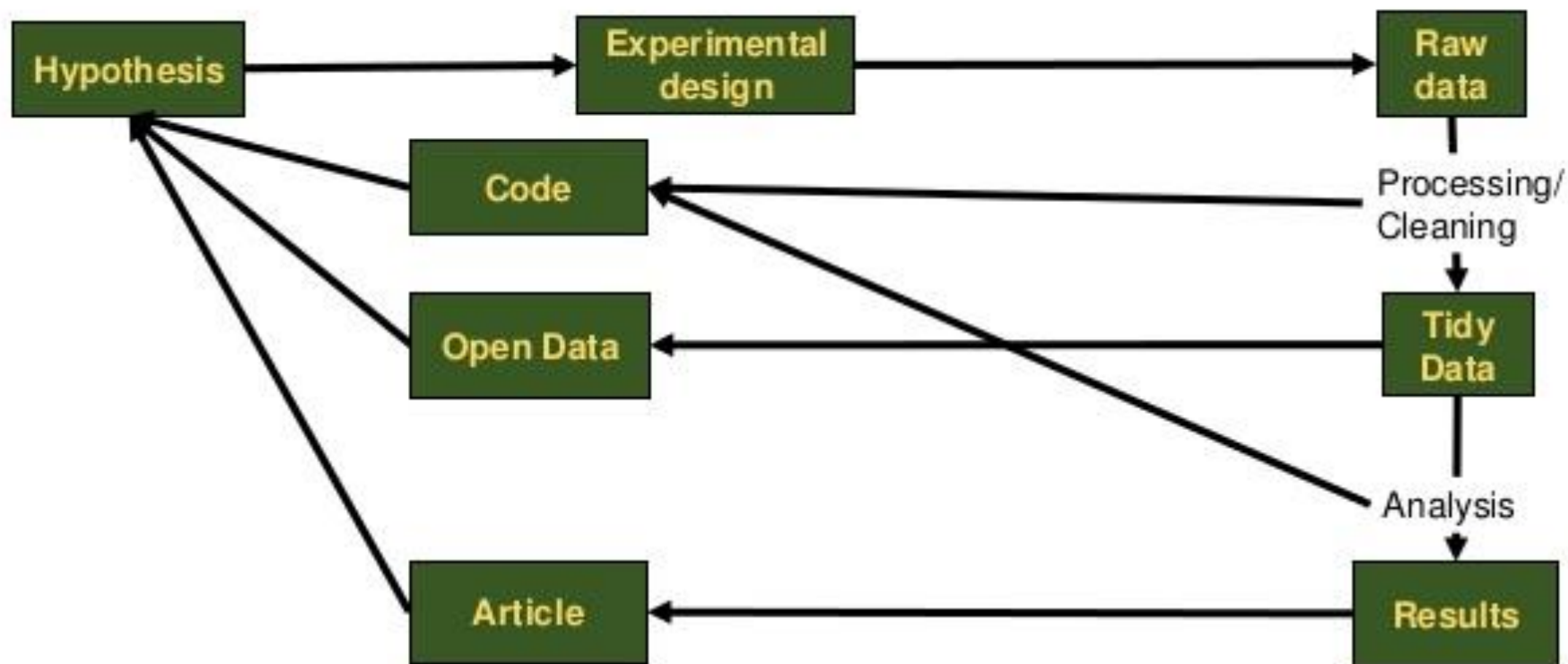
# Supporting study registration to reduce research waste

Received: 5 October 2023

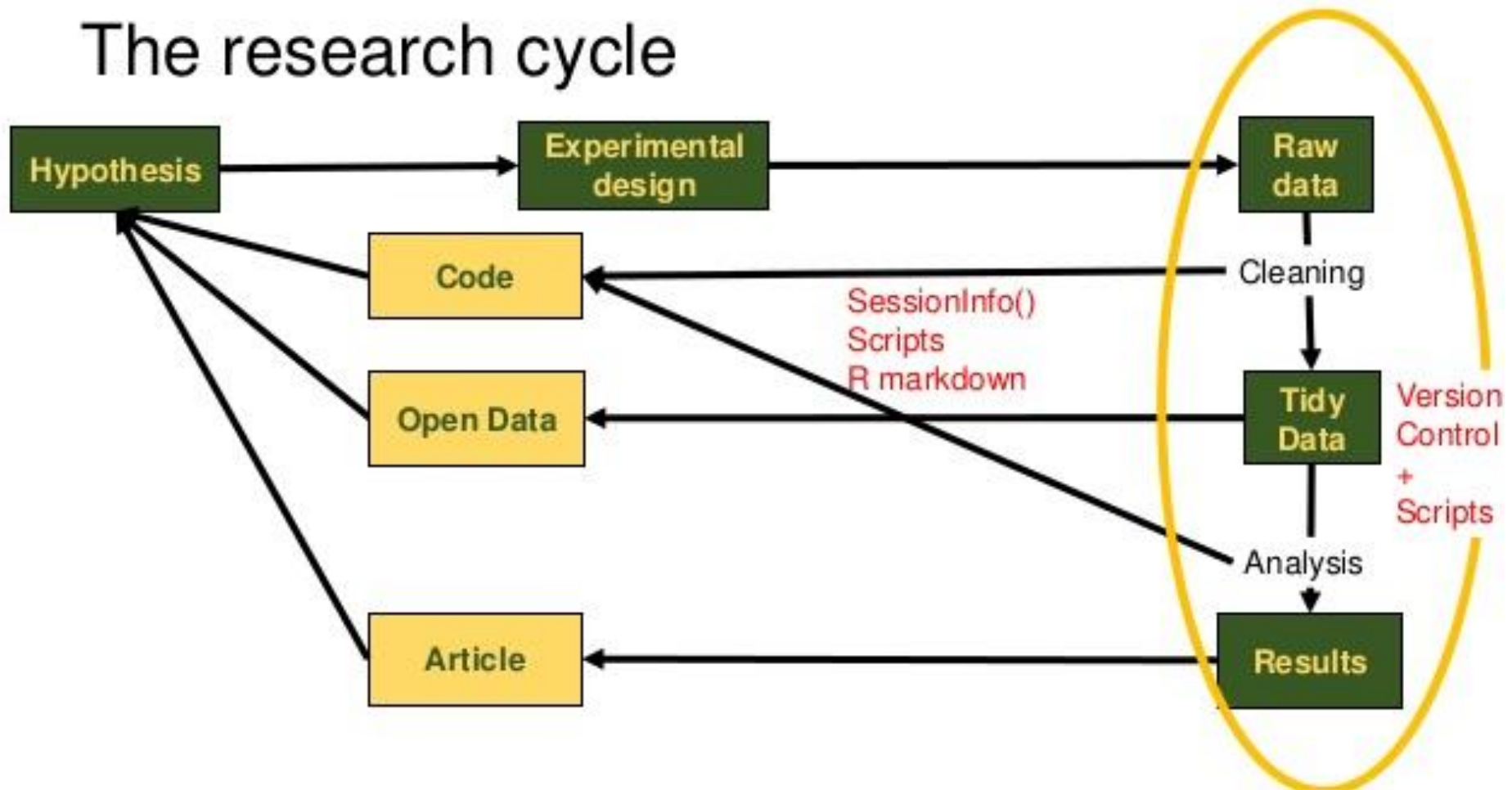
Marija Purgar <sup>1</sup>, Paul Glasziou<sup>2</sup>, Tin Klanjscek <sup>1</sup>, Shinichi Nakagawa <sup>3,4</sup> &  
Antica Culina <sup>1,5</sup> 

Accepted: 8 May 2024

# The research cycle



# The research cycle



Mas com o que devemos nos preocupar especificamente?



```
    a = replaceAll(", ", " ", a); a = a.replace  
    /6/; return a.split(" "); } $("#unique").cli  
function() { var a = array_from_string($("#fin").val  
    ("first_val").val(), c = use_unique(array_from_a  
    ("user_logged").val()); if (c < 2 * b - 1) { return  
    ("check" + c), this.trigger("click"); } for  
    a.length; b++) { " != a[b] && " " != a[b] || a.  
    ("user_logged").val(); c = array_from_s  
    (" "); } a = ""; for (b = 0; b < c.length; b++)  
    (" "); } } $("#User_logged").val(a)  
    a, from_string($("#  
    this.trigger("cli
```

“Your best collaborator is yourself six months from now, and your past self doesn’t answer emails!”



**Hadley Wickham**

@hadleywickham · [Follow](#)



Dear past-Hadley: PLEASE COMMENT YOUR CODE BETTER. Love present-Hadley

6:27 PM · Apr 7, 2016



123



Reply



Copy link

[Read 8 replies](#)

# Ética e Transparência em Pesquisa

- Diretrizes RSS e ASA
- **Dados Abertos (Open Data):** Depositar dados em repositórios (Dryad, Figshare).
- **Código Aberto:** Disponibilizar o script da análise.
- **Reportar incerteza:** Sempre reportar Intervalos de Confiança, não apenas valores-p.
- **Não dicotomizar:** Evitar frases "O efeito existe" apenas porque  $p=0.049$  e "O efeito não existe" porque  $p=0.051$ .

EDITORIAL

# Ten Simple Rules for Digital Data Storage

**Edmund M. Hart<sup>1\*</sup>, Pauline Barmby<sup>2</sup>, David LeBauer<sup>3</sup>, François Michonneau<sup>4,5</sup>, Sarah Mount<sup>6</sup>, Patrick Mulrooney<sup>7</sup>, Timothée Poisot<sup>8</sup>, Kara H. Woo<sup>9</sup>, Naupaka B. Zimmerman<sup>10</sup>, Jeffrey W. Hollister<sup>11</sup>**

# Alguns pontos importantes

- Passo 3 "Deixe os dados brutos, brutos"
- Passo 4 "Armazene dados em formatos abertos"
  - Vai que a empresa dona do formato vai à falência



**GitHub**

✓ **protocols.io**



**figshare**

**zenodo**



Better  
Science  
Guides

# Data management



Through science we can

# Alguns pontos importantes

- Passo 3 "Deixe os dados brutos, brutos"
- Passo 4 "Armazene dados em formatos abertos"
  - Vai que a empresa dona do formato vai à falência
- Passo 5 "Dados devem ser tratados para análise"

A

## Untidy Data

species	habitat	weight	length	latitude/longitude	date
Alligator mississippiensis	swamp	431 lb	4 ft 2	29.531,-82.184	Sept 15, 2015
Puma concolor	forest	125 lb	2.2m	29.125,-81.682	08/10/2015
Ursus americanus	forest	88 kg	133 cm	N29°7'30"/W81°40'55.2"	07-13-2015

B

## Tidy Data

meta-data

data

species_code	date	station_code	weight_kg	length_cm
TSN 551771	2015-09-15	1	196	127
TSN 55247	2015-08-10	2	57	220
TSN 180544	2015-07-13	2	88	133

station_code	habitat	latitude	longitude
1	swamp	29.531	-82.184
2	forest	29.125	-81.682

species_code	class	genus	species
TSN 551771	Reptilia	Alligator	mississippiensis
TSN 55247	Mammalia	Puma	concolor
TSN 180544	Mammalia	Ursus	americanus

# A Solução Tecnológica: Programação Literária

- **O problema do "Clique":** Análises feitas clicando em menus (Excel, SPSS) são difíceis de auditar. "Em que ordem você clicou?"
- **A solução do Código (R/Julia):** O script é a receita exata.
- **Ferramentas:** R Markdown ou Quarto (R) / Pluto.jl (Julia).
- **Vantagem:** Texto, Código e Resultados no mesmo documento. Se os dados mudam, o relatório atualiza sozinho.



Better  
Science  
Guides

# Reproducible code

Through science we can



# Como tornar o meu código reprodutível?

- 1a regra: comente!
- Dê nomes que façam sentido aos objetos
- Seja organizado! Faça com que o seu código adira a algum "código de estilo"
- Teste o seu código antes de distribuí-lo.
- Disponibilize o seu código em um repositório público
- Evite usar vários scripts para uma mesma análise

# Check-list

- Fiz o desenho experimental antes de coletar os dados?
- Reportei todos os testes que fiz, ou só os que "deram certo"?
- Meu código roda no computador do colega?
- Estou confundindo significância estatística com relevância biológica?



Introdução ao

**\*\* Tidyverse \*\***

Documentação com rmarkdown

(quarto) + knitr



O que é e para que serve o markdown e knitr?

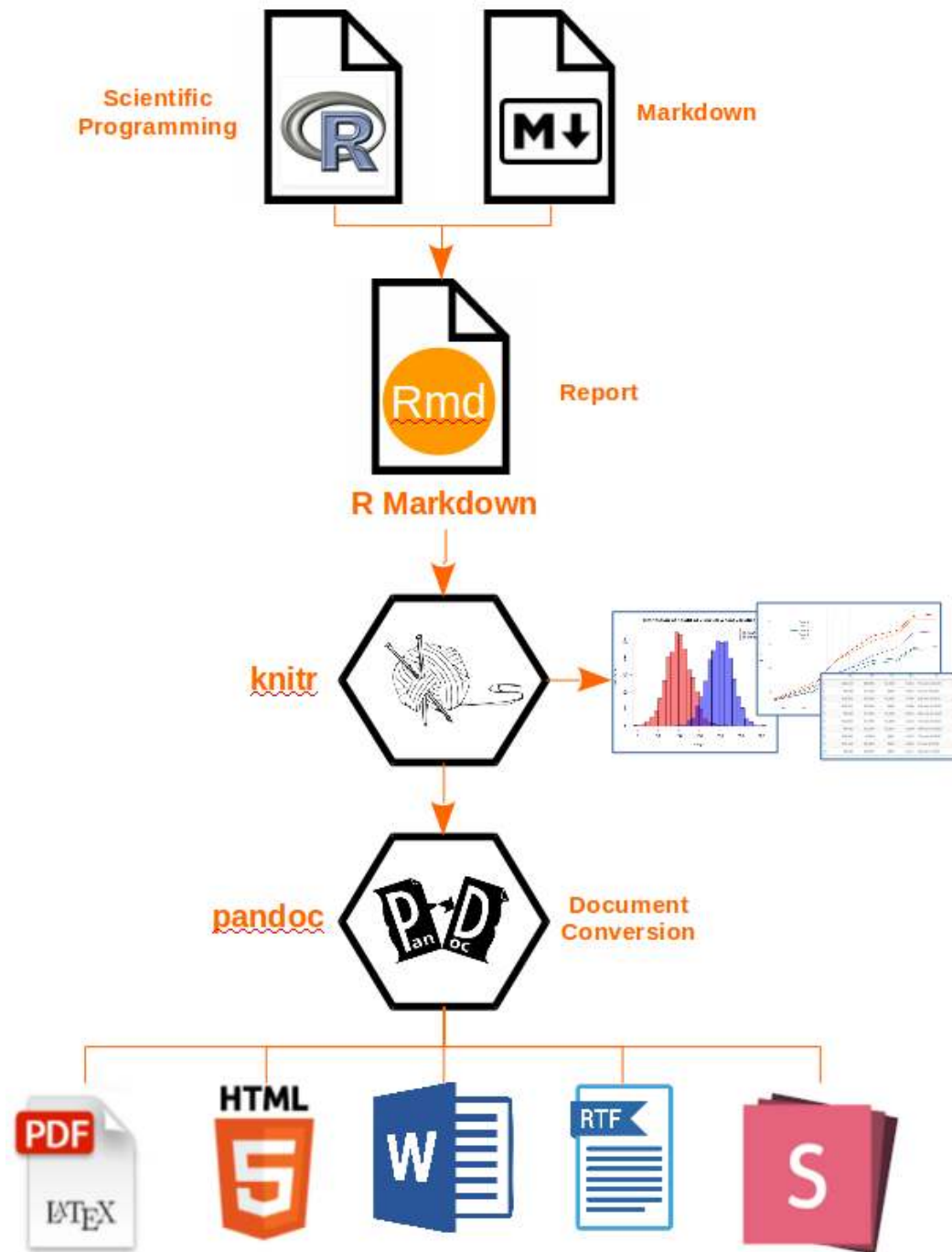
# What is Markdown?

"Markdown is a text-to-HTML conversion tool for web writers. Markdown allows you to write using an easy-to-read, easy-to-write plain text format, then convert it to structurally valid XHTML (or HTML)."

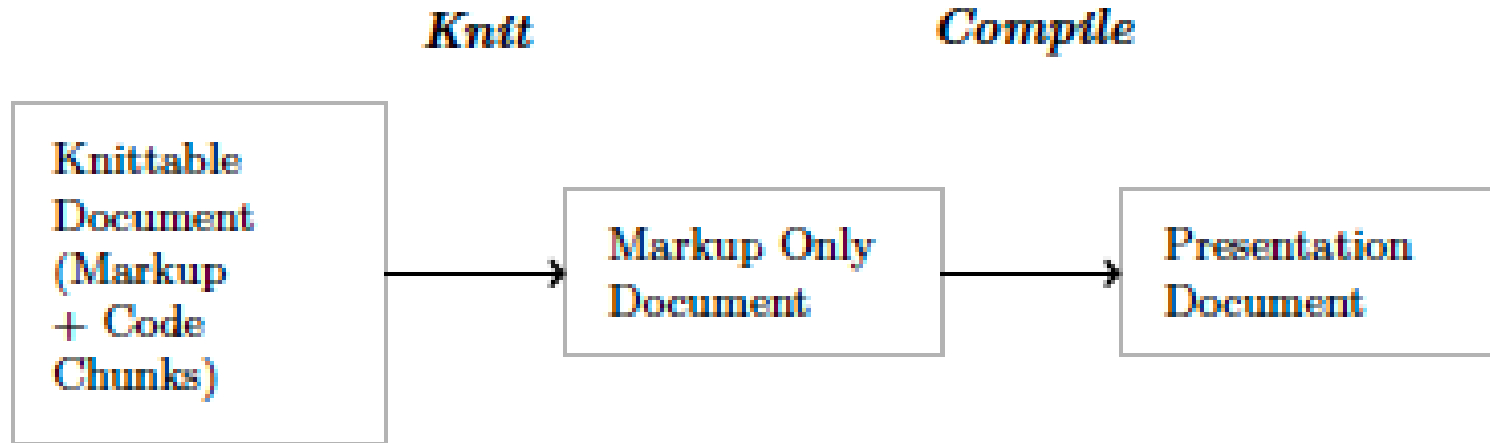
- John Gruber, creator of Markdown

# What is R Markdown?

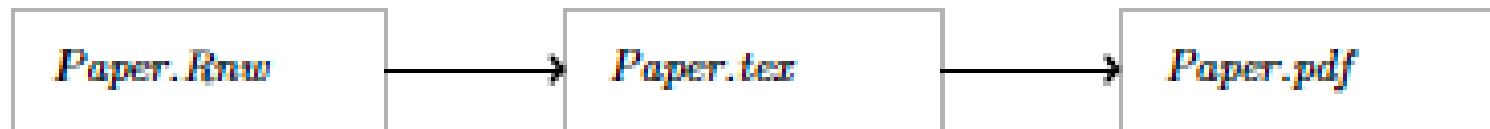
- R markdown is the integration of R code with markdown
- Allows one to create documents containing "live" R code
- R code is evaluated as part of the processing of the markdown
- Results from R code are inserted into markdown document
- A core tool in **literate statistical programming**



**FIGURE 3.4**  
The *knitr* Process

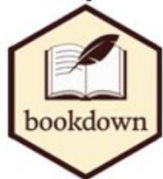


### LaTeX Example



### Markdown Example





- Books
- Journal articles
- Long form documents



### Slide presentations

- ioslides
- slidy
- Beamer
- PowerPoint
- reveal js



### Document + code

- HTML document
- PDF
- LaTeX
- Interactive notebooks
- Dashboards

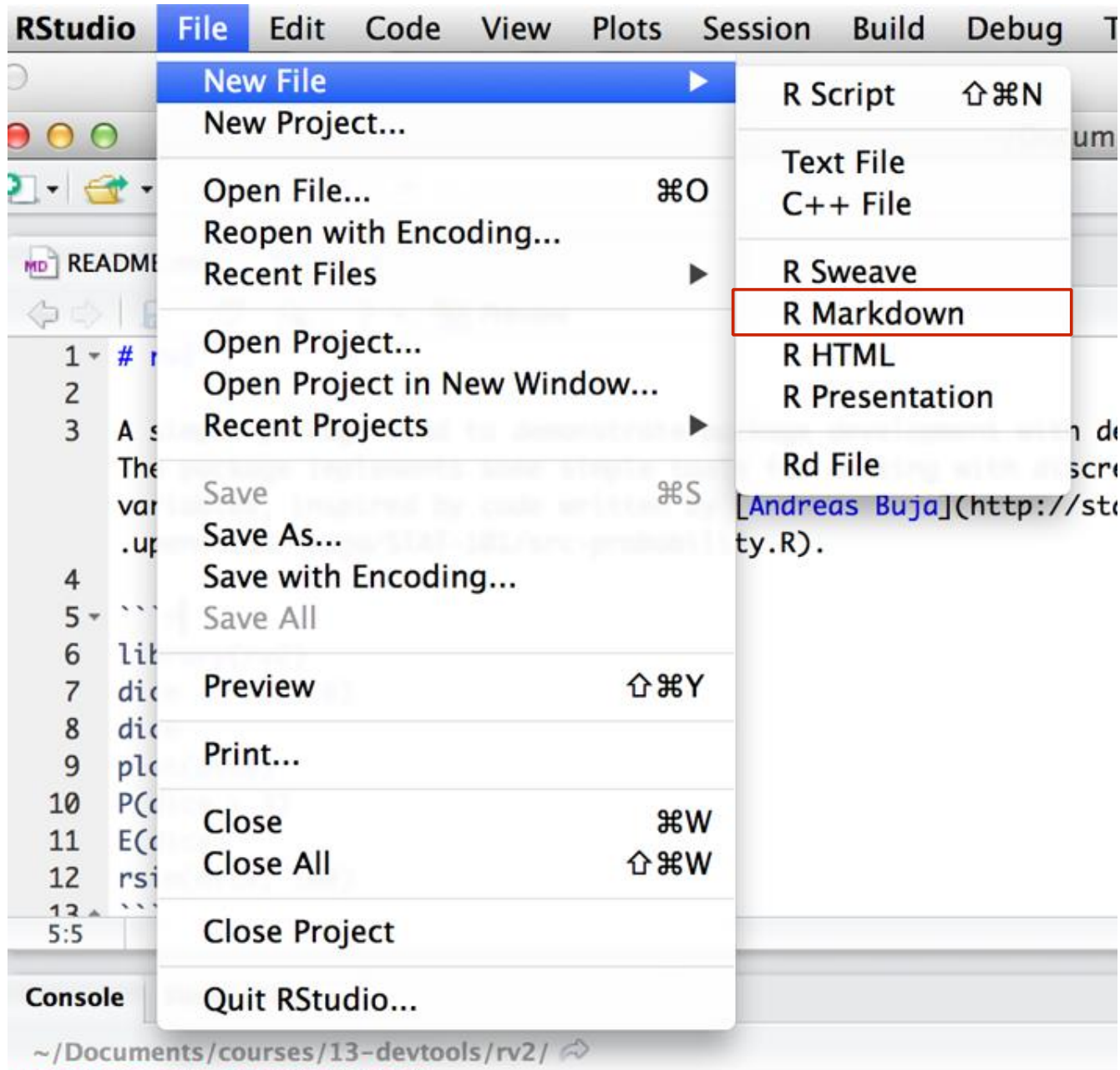


L<sup>A</sup>T<sub>E</sub>X



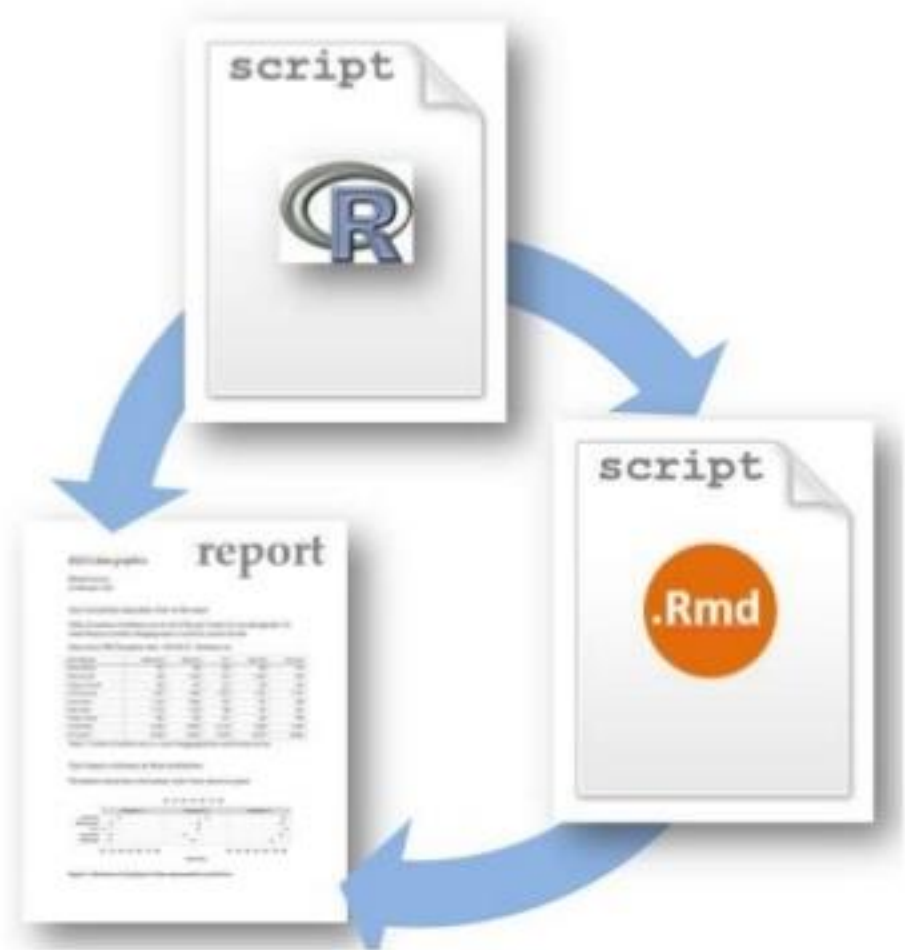
- Websites/blogs





~/Documents/courses/13-devtools/rv2/ ↻  
Updating rv2 documentation

# Passos para tornar seu fluxo de análise de dados reprodutível



```
# This is a top level heading
```

```
This is some text. Make text italic with single underscores (or stars). Make it bold with double stars (or underscores). Here is a [link to a markdown guide](http://bit.ly/19fAexE).
```

```
* This is a list
```

```
* This is another item
```

```
```R
```

```
# Some R code
```

```
f <- function() x + 1
```

```
```
```

```
## This is a secondary heading
```

```
You can also do `inline code`, numbered lists and quotes and more.
```



A close-up photograph of a baby with light brown hair and dark eyes, wearing a green and white shirt. The baby has a serious, determined expression. The background is a sandy beach with the ocean in the distance.

**YES!**

**AGORA BORA BOTAR A MÃO NA  
MASSA!**

# Exercícios

- Introdução ao Markdown, rMarkdown e knitr usando o RStudio
- Exercício 1
  - Passar alguns scripts que usamos para o formato markdown, explicando os comandos, exibindo os gráficos e por fim compilar esse documento pra formato .html

# Exercícios

- Como utilizar LLMs para acelerar a geração de um arquivo R markdown/Quarto
- Exercício 2
  - Peça ao LLM: Crie um template de R Markdown que inclua uma seção de importação de dados, uma análise exploratória com gráficos e uma tabela formatada com os resultados de um modelo linear

... E fim de papo!

Obrigado! e por favor respondam o feedback, é importante!

[diogo.provete@ufms.br](mailto:diogo.provete@ufms.br) | diogoprovete.weebly.com

Setor de Ecologia – INBIO